

**Sundre High  
School  
&  
Sundre Learning  
Centre**

2020-2021 Education Plan  
and Report



# GUIDING PRINCIPLES

- **Mission:** Chinook's Edge School Division and Sundre High school will engage every student in meaningful learning by challenging, encouraging and believing in them.
- **Vision:** Chinook's Edge School Division and Sundre High will be universally recognized as a collaborative learning community where learning is personalized for all students to achieve success as compassionate and innovative global citizens.
- **Motto:** To Dream – To Discover – To Persevere



# In Our Plan



1. [About our School and Community](#)
2. [Celebrating Sundre High School & Learning Centre](#)
3. [Data Informing our Practice](#)

# About Sundre High School

- The school is nestled in the heart of Sundre, Alberta, a progressive town of 2700 with ties to industries such as forestry, agriculture, and oil & gas.
- Sundre High School (SHS), which includes the Sundre Learning Centre (SLC) our outreach program, is a learning community that is home to approximately 300 students in grades 9-12.
- SHS offers students a variety of academic and extracurricular opportunities.. Students benefit from quality instruction in core courses as well as in option courses in areas such as *band, leadership, health studies, fitness, career and technology studies, film studies, astronomy, drama and several dual credit options.*



# About Sundre Learning Centre

- The Learning Centre offers flexibility in program delivery.
- SLC offers an outreach program to approximately 15 full time students in grades 9-12
- The Sundre Learning Centre blends programming for as many as 80 SHS students to help accommodate all learning and programming needs.



# Enriching Education at Sundre High School and Learning Centre



# Opportunities to Pursue at SHS:

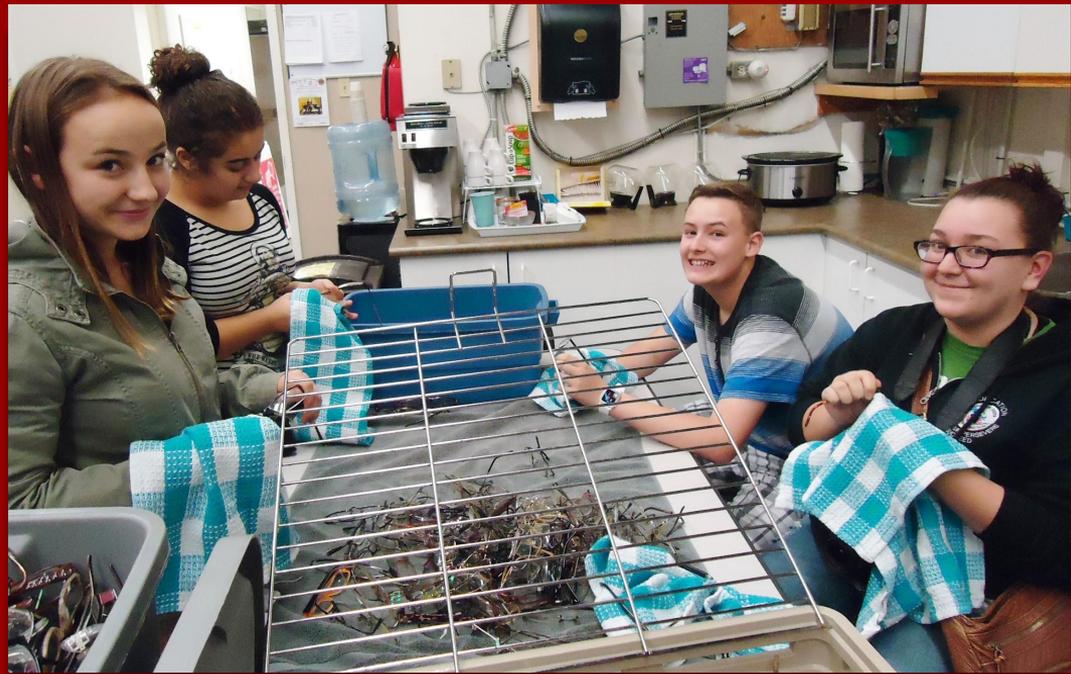
Aside from the regular core classes students may choose to be involved in:

- Astronomy
- Fine Arts/Ceramics
- Cosmetology
- Instrumental Music
- Industrial Arts
- Foods/Fashion
- Leadership
- TV Arts



# Leadership

Students can choose to be involved in the Leadership Club (Leo's) or Leadership Class. Both work towards developing citizenship and leadership skills in students while working towards helping community groups in need.



## Past initiatives the Leo's Club has helped:

- Women's Shelters
- The Mustard Seed
- Local Food Banks
- Nutrition for Learning
- Lion's Club Sight Programs

# Athletics

Sundre High School has a rich history of excellence in athletics, particularly Track & Field and Cross-Country Running where we have won many Provincial Championship banners.

## Athletic Opportunities:

Cross-Country Running

Golf

Volleyball

Basketball

Curling

Badminton

Track & Field



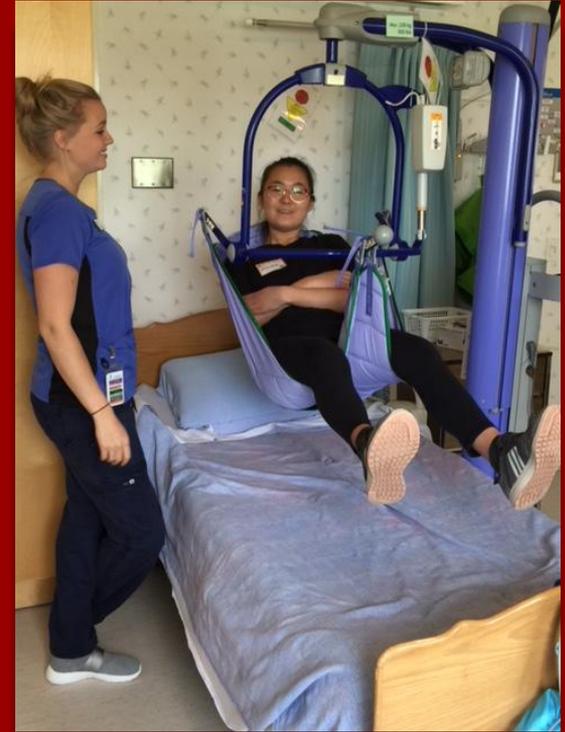
# SHOWCASE



Two fabulous evenings each spring we showcase student talents in the areas of:  
**Music, Drama, Dance, Fine Arts, Baking, Cosmetology, Video Editing...**

# Healthcare Skills Event at Sundre Hospital

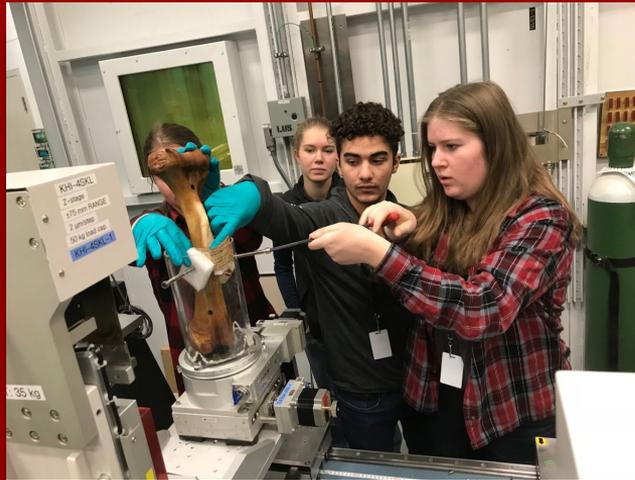
SHS had 50 students take part in a **Health Care Skills Event** at the Sundre Hospital. Students worked through hands on demonstrations guided by medical professionals to show what skills are required in the healthcare field. A few of the procedures they were exposed to include giving injections, opening airways and suturing.



# Educational Opportunities Outside the Classroom

## Real World Science Research

Approximately twelve students and two staff along with a science advisor from Alberta Education, have embarked on intensive research projects that landed them at the Canadian Light Source Centre at the University of Saskatchewan. *Here they have studied the effects of PCB's on polar bear bones and fungal remediation of soil by bread mould after the soil has been contaminated by the ash from pressure treated lumber.*



# Life Skills

We offer a life skills program to a small group of students where they get personalized attention and learn valuable life skills from hands and real world experiences.



# OFF-CAMPUS LEARNING OPPORTUNITIES

SHS/SLC students are regularly involved in learning opportunities in the community.

- **Registered Apprenticeship Program**
- **Work Experience**
- **Dual Credit** - getting high school and college credit at the same time in partnership with a college from the region.
- **Green Certificate** - participants learn through actively performing the skills required in the agricultural industry.



# Parent Involvement



## School Council

- Bi-monthly meetings with parents.
- Present information about school events and results.
- Collect perspective from parents on new school based initiatives.

## May Queen

- Parent volunteers, workers and drivers.

## Athletics

- Community volunteer coaches.

## Band Parents Society

- Involved in fundraising for the SHS band program.
- Help with planning/chaperoning band trips (Disneyland).

## Nutrition For Learning

- Volunteering to help feed students each morning as part of the breakfast program.

# Long Term School Goals

## **Achievement**

Continue to increase student achievement through the implementation of processes focusing on personalization, assessment, and flexible learning opportunities.

## **Literacy**

All students will be supported in all subject areas at their identified reading level.

## **Careers**

By the end of grade 12, every student can articulate their plan for not only high school graduation but for transition to postsecondary (education and training beyond high school) or the world of work.

## **Social Emotional**

Ensure that all students have support in place to enable their learning, and to foster foster well-being (and support our staff who are entrusted with their care).



# Key Strategies



## Flexibility

Flex Block - 50 min. every Tuesday and Thursday.

Supplementing high school courses at SLC.



## Personalization

Flex Block is dedicated to meeting student's educational needs, where students get extra support from their teachers.

Credit Recovery through SLC.



## Assessment

Teachers are actively working towards linking all student assessments to the essential outcomes of each course and reporting based on those outcomes.



## Collaborative Response Model

Teachers meet regularly to discuss student success and challenges to prevent students "falling through the cracks".

# Looking Critically at Assessment

As a school we have recognized the value in linking our assessments with the outcomes that we teach.

In doing so we are following a best teaching practice by:

- **Identifying** our essential outcomes,
- **Communicating** them to students,
- Directly **assessing** those outcomes and
- **Reporting** them in a way that clearly identifies areas of strength and areas where a student may struggle.

## Moving our Assessment Work Forward



**Teachers determine the Essential Outcomes for each course.  
(The Big Rocks)**



**Teachers link all student assessments directly with  
essential outcomes.**



**Teachers communicate student progress towards  
mastering these outcomes to both students and parents.  
(Outcome Based Reporting)**



**Teachers & Students use this information to inform future  
teaching and Learning.**



## Careers

All students will graduate from Sundre High School with a “Plan”.

*To ensure all students get the supports that they need as they prepare to leave high school we all grade 11/12 students will complete an “Application to Graduate”.*

Grade 11/12 students meet with a member of our careers team to complete their Application to Graduate and ensure supports are in place for their transition from high school to the post-secondary or work world.

# Looking Back... Moving Forward

## How Did We Do Last Year?

Diploma Exam and P.A.T. data only represent the January writing due to COVID-19 restriction in the spring of 2020.



Accountability  
Pillar

Positive Trends

Areas of Focus



# Accountability Pillar

Measure Category	Measure	Sundre High School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	<a href="#">Safe and Caring</a>	93.1	90.0	90.1	89.4	89.0	89.2	Very High	Maintained	Excellent
Student Learning Opportunities	<a href="#">Program of Studies</a>	79.5	80.1	79.1	82.4	82.2	82.0	High	Maintained	Good
	<a href="#">Education Quality</a>	94.3	89.0	88.0	90.3	90.2	90.1	Very High	Improved	Excellent
	<a href="#">Drop Out Rate</a>	1.0	0.8	1.0	2.7	2.6	2.7	Very High	n/a	n/a
	<a href="#">High School Completion Rate (3 yr)</a>	87.0	88.0	85.2	79.7	79.1	78.4	Very High	Maintained	Excellent
	<a href="#">PAT: Acceptable</a>	80.1	63.5	70.0	73.8	73.6	73.6	High	Improved	Good
Student Learning Achievement (Grades K-9)	<a href="#">PAT: Excellence</a>	17.2	14.0	15.1	20.6	19.9	19.6	Intermediate	Maintained	Acceptable
Student Learning Achievement (Grades 10-12)	<a href="#">Diploma: Acceptable</a>	87.0	86.7	82.0	83.6	83.7	83.1	High	Maintained	Good
	<a href="#">Diploma: Excellence</a>	23.8	17.3	13.6	24.0	24.2	22.5	Very High	Improved	Excellent
	<a href="#">Diploma Exam Participation Rate (4+ Exams)</a>	48.0	53.9	45.8	56.4	56.3	55.6	Intermediate	Maintained	Acceptable
	<a href="#">Rutherford Scholarship Eligibility Rate</a>	76.7	79.2	74.4	66.6	64.8	63.5	Very High	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	<a href="#">Transition Rate (6 yr)</a>	61.2	57.6	55.5	60.1	59.0	58.5	High	Maintained	Good
	<a href="#">Work Preparation</a>	89.3	84.1	83.0	84.1	83.0	82.7	Very High	Maintained	Excellent
	<a href="#">Citizenship</a>	88.0	79.7	83.8	83.3	82.9	83.2	Very High	Maintained	Excellent
Parental Involvement	<a href="#">Parental Involvement</a>	80.3	80.4	79.8	81.8	81.3	81.2	High	Maintained	Good
Continuous Improvement	<a href="#">School Improvement</a>	90.5	88.7	84.4	81.5	81.0	80.9	Very High	Improved	Excellent

# Celebrating our Successes

- The staff at Sundre High School and Learning Centre will continue to focus on supporting high levels of achievement for all students.*

Measure	Sundre High School			Alberta			Measure Evaluation		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Diploma Acceptable	87.0	86.7	82.0	83.6	83.7	83.1	High	Maintained	Good
Diploma: Excellence	23.8	17.3	13.6	24.0	24.2	22.5	Very High	Improved	Excellent

## Key Strategies

Through the continued engagement of our staff in the Collaborative Response Model (CRM) academic and social/emotional supports continue to be implemented to support all students. Our staff is also using “15 Fixes For Broken Grades” to ensure classroom assessments are an accurate reflection of students most current knowledge.

In addition, students will participate in high leverage, research based review sessions designed to increase levels of achievement on final exams, PAT’s and Diploma’s.

**2. The staff at Sundre High School and Learning Centre will focus on ensuring all students can articulate their plan outlining goals and strategies for high school and beyond.**

Measure	Sundre High School			Alberta			Measure Evaluation		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Work Preparation	89.3	84.1	83.0	84.1	83.0	82.7	Very High	Maintained	Excellent
Drop Out Rate	1.0	0.8	1.0	2.7	2.6	2.7	Very High	Maintained	Excellent
Transition Rate (6 yr)	61.2	57.6	55.5	60.1	59.0	58.5	High	Maintained	Good

## Key Strategies

Students have a Graduation Application that consists of a “plan” for high school as well as after graduation. This plan will be worked on throughout high school and will be completed with the assistance of our careers team and guidance counselor to ensure students are supported in reaching their post high school goals.

Sundre High School also has high student participation in dual credit opportunities through Lakeland and Olds Colleges. These programs help students pursue their areas of passion beyond high school.

### 3. *The staff and students at Sundre High School and Learning Centre continue to promote a safe, caring and engaging school experience for every student.*

Measure	Sundre High School			Alberta			Measure Evaluation		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe & Caring	93.1	90.0	90.1	89.4	89.0	89.2	Very High	Maintained	Excellent
School Improvement	90.5	88.7	84.4	81.5	81.0	80.9	Very High	Improved	Excellent
Education Quality	94.3	89.0	88.0	90.3	90.2	90.1	Very High	Improved	Excellent

### Key Strategies

The staff and students of Sundre High School are constantly engaged in collaborative discussions focused on improving our school. All stakeholders are consulted in the development and review of processes and procedures in our buildings. Our LST team, which consists of key members from across staff, works in tandem with administration on focused professional development for all staff.

# Indigenous Education

Measure	Sundre High School			Alberta			Measure Evaluation		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Drop Out Rate	0.0	3.1	1.0	5.5	5.4	5.3	Very High		
High School Completion Rate (3 yr)	100.0	88.9	81.9	55.8	56.6	54.5	Very High	Improved	Excellent
Diploma: Acceptable	88.9	72.7	72.7	77.2	77.1	76.7	Very High	Maintained	Excellent
Diploma: Excellence	25.9	4.5	4.5	11.4	11.0	10.6	Very High	Improved	Excellent
Diploma Exam Participation (4+)	66.7	33.3	29.2	24.4	24.6	23.6	Very High	Improved	Excellent
Rutherford Scholarship Eligibility	100.0	83.3	66.7	39.1	37.1	35.7	Very High		

# Indigenous Education

Indigenous students benefit from targeted and specialized supports provided in the classroom at Sundre High School. These students displayed similar trends as the rest of our student population on provincial assessments. As the division continues its indigenous education staff and students have identified an indigenous student club as a priority.



The staff of Sundre High School and Learning Centre are actively working together to continue their learning around indigenous cultures. Our staff is digging deeper into the Truth and Reconciliation Commission's recommendations to determine how these affect education in our buildings.



# Areas of Focus

*The staff at Sundre High School and Learning Centre will continue to work towards increasing student engagement and focus on high levels of academic achievement.*

Measure	Sundre High School			Alberta			Measure Evaluation		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Diploma: Excellence	23.8	17.3	13.6	24	24.2	22.5	Very High	Improved	Excellent
PAT: Excellence	17.2	14	15.1	20.6	19.9	19.6	Intermediate	Maintained	Acceptable

## Key Strategies

- At SHS we are implementing a plan for purposeful review in every classroom. Through Collaborative and PD Days we are working with staff to ensure review time with students is structured and meaningful. We are also scheduling review time into our Exam Weeks to create more time to access teachers and review materials prior to final exams.
- Connecting grade 9 teachers with grade 7 and 8 staff members at RVS to have collaborative conversations about improving student achievement.

# What to Expect from Sundre High

**Every student at Sundre High will:**

- Have access to a variety of programs and experiences outside of the classroom.
- Have access to a personalized educational experience which culminates in graduation.
- Graduate with a post high school plan.



# Contact Information

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